

Test 1

LISTENING

PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Buckworth Conservation Group

Regular activities

Beach

- making sure the beach does not have **1** on it
- no **2**

Nature reserve

- maintaining paths
- nesting boxes for birds installed
- next task is taking action to attract **3** to the place
- identifying types of **4**
- building a new **5**

Forthcoming events

Saturday

- meet at Dunsmore Beach car park
- walk across the sands and reach the **6**
- take a picnic
- wear appropriate **7**

Woodwork session

- suitable for **8** to participate in
- making **9** out of wood
- 17th, from 10 a.m. to 3 p.m.
- cost of session (no camping): **10** £

PART 2 Questions 11–20

Questions 11–14

Choose the correct letter, A, B or C.

Boat trip round Tasmania

- 11** What is the maximum number of people who can stand on each side of the boat?
- A** 9
 - B** 15
 - C** 18
- 12** What colour are the tour boats?
- A** dark red
 - B** jet black
 - C** light green
- 13** Which lunchbox is suitable for someone who doesn't eat meat or fish?
- A** Lunchbox 1
 - B** Lunchbox 2
 - C** Lunchbox 3
- 14** What should people do with their litter?
- A** take it home
 - B** hand it to a member of staff
 - C** put it in the bins provided on the boat

Test 1

Questions 15 and 16

Choose **TWO** letters, **A–E**.

Which **TWO** features of the lighthouse does Lou mention?

- A** why it was built
- B** who built it
- C** how long it took to build
- D** who staffed it
- E** what it was built with

Questions 17 and 18

Choose **TWO** letters, **A–E**.

Which **TWO** types of creature might come close to the boat?

- A** sea eagles
- B** fur seals
- C** dolphins
- D** whales
- E** penguins

Questions 19 and 20

Choose **TWO** letters, **A–E**.

Which **TWO** points does Lou make about the caves?

- A** Only large tourist boats can visit them.
- B** The entrances to them are often blocked.
- C** It is too dangerous for individuals to go near them.
- D** Someone will explain what is inside them.
- E** They cannot be reached on foot.



PART 3 Questions 21–30**Questions 21–26**

Choose the correct letter, **A**, **B** or **C**.

Work experience for veterinary science students

- 21** What problem did both Diana and Tim have when arranging their work experience?
- A** making initial contact with suitable farms
 - B** organising transport to and from the farm
 - C** finding a placement for the required length of time
- 22** Tim was pleased to be able to help
- A** a lamb that had a broken leg.
 - B** a sheep that was having difficulty giving birth.
 - C** a newly born lamb that was having trouble feeding.
- 23** Diana says the sheep on her farm
- A** were of various different varieties.
 - B** were mainly reared for their meat.
 - C** had better quality wool than sheep on the hills.
- 24** What did the students learn about adding supplements to chicken feed?
- A** These should only be given if specially needed.
 - B** It is worth paying extra for the most effective ones.
 - C** The amount given at one time should be limited.
- 25** What happened when Diana was working with dairy cows?
- A** She identified some cows incorrectly.
 - B** She accidentally threw some milk away.
 - C** She made a mistake when storing milk.
- 26** What did both farmers mention about vets and farming?
- A** Vets are failing to cope with some aspects of animal health.
 - B** There needs to be a fundamental change in the training of vets.
 - C** Some jobs could be done by the farmer rather than by a vet.

Test 1

Questions 27–30

What opinion do the students give about each of the following modules on their veterinary science course?

Choose **FOUR** answers from the box and write the correct letter, **A–F**, next to questions 27–30.

Opinions

- A** Tim found this easier than expected.
- B** Tim thought this was not very clearly organised.
- C** Diana may do some further study on this.
- D** They both found the reading required for this was difficult.
- E** Tim was shocked at something he learned on this module.
- F** They were both surprised how little is known about some aspects of this.

Modules on Veterinary Science course

- 27** Medical terminology
- 28** Diet and nutrition
- 29** Animal disease
- 30** Wildlife medication

PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Labyrinths

Definition

- a winding spiral path leading to a central area

Labyrinths compared with mazes

- Mazes are a type of **31**
 - **32** is needed to navigate through a maze
 - the word 'maze' is derived from a word meaning a feeling of **33**
- Labyrinths represent a journey through life
 - they have frequently been used in **34** and prayer

Early examples of the labyrinth spiral

- Ancient carvings on **35** have been found across many cultures
- The Pima, a Native American tribe, wove the symbol on baskets
- Ancient Greeks used the symbol on **36**

Walking labyrinths

- The largest surviving example of a turf labyrinth once had a big **37** at its centre

Labyrinths nowadays

- Believed to have a beneficial impact on mental and physical health, e.g., walking a maze can reduce a person's **38** rate
- Used in medical and health and fitness settings and also prisons
- Popular with patients, visitors and staff in hospitals
 - patients who can't walk can use 'finger labyrinths' made from **39**
 - research has shown that Alzheimer's sufferers experience less **40**

READING

SECTION 1 *Questions 1–14*

Read the text below and answer Questions 1–5.

Arriving in Singapore by plane

Baggage claim

You can refer to the flight information television screens on Level Two for the allocation of your baggage claim belt. Free trolleys are available near all baggage claim belts and our friendly porters are at your service on request. Should you require their assistance with carrying luggage, please ask at the Information Desk. You can proceed to the Lost and Found Counter for advice if you cannot find your baggage or would like to report damaged baggage.

Customs clearance

Please use the Green Channel for your baggage clearance if you do not have controlled or prohibited items to declare, or have not exceeded your Duty-Free Concession. Please use the Red Channel if you have items to declare or are in doubt.

Hotel reservations

You can make these at the Hotel Reservation Counter with a S\$10.00 per reservation deposit, deductible from your hotel bill at the end of your stay. These counters do not handle the transit hotels. For these, go to the Reception Desk on Level Three.

Questions 1–5

Which places would you go to in the following situations?

Match each statement with the correct place, **A–H**.

Write the correct letter, **A–H**, in boxes 1–5 on your answer sheet.

- 1 You find after your flight that your suitcase has split.
- 2 You want to reserve a room at a transit hotel.
- 3 You are not sure if you have bought too much in the duty-free shop.
- 4 You are not sure where to collect your luggage after your flight.
- 5 You need someone to help you with your suitcases.

List of Places

- A** Information Desk
- B** Hotel Reservation Counter
- C** Lost and Found Counter
- D** Red Channel
- E** Green Channel
- F** Level Two
- G** Reception Desk
- H** Baggage Claim Belt

Read the text below and answer Questions 6–10.

Singapore Airport

Goods and Services Tax (GST) relief

A 3% Goods and Services Tax (GST) is levied on the sale of all goods imported into Singapore. If you are a visitor, returning citizen or permanent resident of Singapore, you may be granted GST relief under certain conditions.

Tax-free shopping

As a tourist or visitor, you can apply for a refund at Customs of the 3% GST on goods purchased during your stay in Singapore, provided you:

- shop at stores with the 'Tax Free Shopping' logo
- spend a minimum amount of S\$100 at any one shop, and at least S\$300 in total
- obtain a Global Refund Cheque from the place of purchase.

When collecting your refund you have several choices – cash, bank cheque, or Changi Airport Shopping Voucher, which comes with an additional 10% in value.

Please note that a handling fee will be deducted from the GST amount for the refund service.

Questions 6–10

Do the following statements agree with the information given in the text on page 18?

In boxes 6–10 on your answer sheet, write

TRUE *if the statement agrees with the information*
FALSE *if the statement contradicts the information*
NOT GIVEN *if there is no information on this*

- 6 Everyone is obliged to pay 3% tax on goods they bring into Singapore.
- 7 You can only reclaim tax on purchases made in certain shops.
- 8 If you have spent a total of S\$150 on your purchases, you can get a tax refund.
- 9 You have to reclaim your tax within a certain amount of time.
- 10 You will be charged a certain amount for administration when you get the tax back.

Read the text below and answer Questions 11–14.

Singapore Guide

A walk around the Orchard Road district

The route begins just opposite the Orchard MRT station at the Singapore Marriott Hotel. This eye-catching landmark has a distinctive Chinese-styled green roof and red pillars.

In 1958 a former lace-pedlar, C. K. Tang, foresaw that the area could become a bustling shopping centre, since residents in the neighbouring Tanglin district had to pass en route to work at the commercial centre, Raffles Place. So with roof tiles brought in from his hometown in the Swatow city of China, Tang built a department store on what was then a cheap, isolated plot of land. The plot faced a cemetery, which could be considered a bad omen. His foresight paid off. Today, Tangs is one of Singapore's most prominent and recognised home-grown department stores, proudly showcasing local fashion and household products. Even when the original building was torn down in 1982 to give way to the present superstore and skyscraper hotel, it retained its unique Chinese architecture.

From the foyer at Tangs, turn left to Lucky Plaza. One of the oldest along Orchard Road, this mall is a perennial favourite with shoppers. Be amazed by the staggering array of cosmetics, jewellery, leather goods and hi-fi equipment. Prices, though, are not always fixed, so bring along a good set of bargaining skills.

Coming out of Lucky Plaza, continue along Orchard Road and enter the Paragon Shopping Centre. Apart from a wide range of shops and restaurants, there is also a Singapore Airlines Service Centre to facilitate bookings and offer information to tourists. Also available are a number of computer terminals for self-booking. Check out the life-sized sculptures by a well-known sculptor, Sun Yu-li, outside the shopping centre. These were inspired by depictions of life in rock paintings dating back 20,000 years ago in Inner Mongolia.

Questions 11–14

Complete the sentences below.

Choose **NO MORE THAN THREE WORDS** from the text for each answer.

Write your answers in boxes 11–14 on your answer sheet.

- 11 The Singapore Marriott Hotel is described as an
- 12 The land that Tang bought was located opposite a
- 13 The of the new Tang building is very similar to that of the original building.
- 14 Access to several at the Singapore Airlines Service Centre means that you don't need to wait for assistance.

SECTION 2 Questions 15–27

Read the text below and answer Questions 15–20.

Writing a personal CV that will attract employers

You are unique. No-one has the same behavioural make-up that you have. Likewise, everyone's career history is also unique. Why is it then that a great many CVs are mostly descriptions of past jobs or standard CV templates and give away very little about the individual behind the CV? It's almost as if the majority of job seekers are afraid to let their own personality shine through.

Perhaps in a corporate world where everyone feels they have to have the same professional image – dress in dark, formal suits, for example – the same is subconsciously felt to be true for CV writing. But there's a difficulty here: you want your CV to stand out and yet at the same time are afraid of saying anything that might make you stand out? The problem with the above thinking is painfully clear. Your CV will be dull, and likely to be swiftly passed over by an employer. Surely it is much better to be brave? To define your personal brand, as marketers might say. This isn't about making unsupportable statements: it's about choosing words that describe the qualities that drive your success. In short, what makes you good at your job.

Writing about oneself can sometimes be difficult. It involves the ability to see yourself from different people's viewpoints. Working with a professional CV writer is one way to achieve that and to present your character positively within a CV. Asking a colleague that you trust is also a good way to find out how others see your strengths.

Try not to use classic recruitment clichés. Everyone says they have great 'communication' or 'organisational' skills. This gets ignored by recruiters. So, instead think carefully about who you are and what you bring and then try to describe yourself. In that way you give recruiters something original to engage with, something that grabs their attention.

Questions 15–20

Complete the sentences below.

Choose **ONE WORD ONLY** from the text for each answer.

Write your answers in boxes 15–20 on your answer sheet.

- 15 Many job applicants do not dare to reveal in a CV what their real is.
- 16 If applicants do not include what makes them distinctive, their CVs are likely to appear to the reader.
- 17 Applicants need to find ways to define the that make them do well in their work.
- 18 It can be helpful for applicants to try to base a consideration of themselves on the of others.
- 19 Requesting the input of a dependable can help an applicant work out their own good points.
- 20 It is best to avoid the used by many applicants when describing themselves in a CV.

Read the text below and answer Questions 21–27.

The value of being organised at work

Being organised is one of the most effective skills a businessperson can acquire because when we're organised, we think more clearly. We're in tune with our targets and know how to reach them. Here are my top tips to bring order to your business life:

Organise your workspace

Don't underestimate time lost or stress caused from an inefficient working environment. To restore order:

- Cut down documents and stationery to the bare essentials. Be ruthless and remove anything that doesn't directly serve a function in your day-to-day activity. One or two carefully selected photos to make your desk feel like home are fine, but avoid too many.
- Create locations where you will keep all your work materials to make retrieval easy. Do this logically based on where you tend to use the items; for example, store spare copy paper near the printer. Move outside your immediate reach anything you use infrequently. Always return items once you have used them so they'll be where you expect them next time.
- Frustration ensues when you're searching for a client proposal, but it's buried among random papers. Eliminate desktop chaos by using trays, magazine files, or whatever you fancy and add clear labels such as 'In', 'Out', 'For Action', 'Current Projects' or other relevant categories.
- Be brutally honest about what you must keep. Studies suggest that 80% of what we file is never accessed again. Ask: do I know of a tax or legal requirement for retaining it? Why would this be important to me in future? Avoid 'miscellaneous' as a category – you won't remember what's in there.

Effective planning

Plan your work; work your plan. Time spent planning saves untold hours in execution. Implementing regular planning strategies will sharpen your focus, thereby keeping you on track with your work.

Start planning today for tomorrow. Near the close of each work day, implement a 10- to 15-minute routine to wrap up loose ends and prioritise key tasks. A good plan for tomorrow allows you to clear your head and enjoy your evening.

Once a week, ring-fence a 60- to 90-minute appointment with yourself for larger scale planning. Use the time to do research or any of the thinking that normally takes a back seat.

Questions 21–27

Complete the notes below.

Choose **ONE WORD ONLY** from the text for each answer.

Write your answers in boxes 21–27 on your answer sheet.

How to become more organised at work

Maintaining order in the work area involves

- keeping the minimum amount of necessary **21** and paperwork
- restricting the number of personal **22** on the work surface
- deciding on sensible **23** for things that are needed regularly or hardly ever
- placing containers on the desk identified by **24** to organise on-going paperwork
- storing documents if there is an official **25** to do so

Planning ahead is important because

- in general, it will improve the employee's **26** on work
- thinking about the next day's work ensures important **27** are given due attention

SECTION 3 **Questions 28–40**

Read the text on pages 27 and 28 and answer Questions 28–40.

Questions 28–32

The text on pages 27 and 28 has five sections, **A–E**.

Choose the correct heading for each section from the list of headings below.

*Write the correct number, **i–viii**, in boxes 28–32 on your answer sheet.*

List of Headings

- i** A controversy over two versions of an invention
- ii** The need to mine deeper for good quality coal
- iii** Growing awareness of the need to improve conditions for miners
- iv** A new danger caused by developments in mining
- v** The impact of poor air quality in mines on miners' health
- vi** Early attempts to provide lighting without flames
- vii** A demand by miners for new technology
- viii** A person whose work never received full recognition

28 Section **A**

29 Section **B**

30 Section **C**

31 Section **D**

32 Section **E**

A significant development in mining safety

- A** Coal has been used as a source of fuel for over 5,000 years, but for most of that time it was probably gathered from places where it was exposed on the surface of the ground. It is possible that the Romans undertook some mining, but coal mines across Europe largely date from the 13th century. Thereafter coal production increased steadily and it gradually replaced charcoal and wood as a source of heat and energy.

Initially, coal mines were fairly shallow, but they quickly reached the point where artificial lighting was necessary. At first the lights used would have been no different from those used domestically – candles and simple oil lamps. But as coal mines became deeper, miners encountered a new and terrible problem – firedamp. This was a natural gas, principally consisting of methane, that exploded on contact with a naked flame. The first known major firedamp explosion, which killed 99 people, took place in Belgium in 1514 and as new technology was used to mine at increasingly deep levels, the problem got worse.

- B** The simplest solution was to improve the ventilation of the mine. Many mines had only one shaft leading from the surface down to the working area below. Ventilation could be improved to some extent by dividing this into a downcast (bringing in fresh air) and an upcast (returning foul air and firedamp to the surface).

But what was really needed was a safe lamp that could not ignite firedamp. The earliest forms of safety lighting sought to produce light without using a naked flame. One early method tried to utilise the fact that skins removed from decaying fish contain the element phosphorus, which emits light in the form of phosphorescence. Unfortunately, this phosphorus is highly toxic, flammable and can self-ignite – hardly desirable properties in a safety light.

An alternative was a device invented in about 1750, consisting of a flint which struck against a piece of iron when a handle was turned, creating a shower of sparks which lit up the surrounding area. These were believed to be too cool to ignite firedamp. This device had major drawbacks – extra manpower had to be used to operate it continuously, and it also required regular maintenance and replacement. But worst of all, it was not in fact safe, and numerous accidents were caused when the sparks ignited firedamp. Nonetheless, it was considered to be the least dangerous form of lighting at the time.

- C** By about 1810 the problem was becoming acute, and in some cases there was no alternative to working in the dark. Some mines were being forced to stop production, with serious economic consequences for the mine owners and local communities. The general response, however, was to keep going and reluctantly accept the inevitable deaths from ignition of firedamp as a regrettable, but not especially remarkable, consequence of coal mining.

The miners themselves could do little – they were largely illiterate, and depended on the mine owners for a livelihood. However, the clerical, medical and legal professions were beginning to take notice. After 92 men and boys were killed in 1812 by an explosion at Felling Colliery in northern England, several professional people took action and a society was set up to raise funds for the discovery of new methods of lighting and ventilating mines. The first report of the society stated, 'It is to scientific men only that we must look up for assistance in providing a cheap and effectual remedy.'

- D** As the leading chemist of the day, and an expert on gases, Sir Humphrey Davy was a natural choice from whom to seek help, and he was approached by the society in 1815. The general belief nowadays is that he was the inventor of the first miners' safety lamp, in which the flame was enclosed by a mesh screen containing very small holes. Air could enter the lamp through the holes, but they were too small to allow the flame of the lamp to pass through them and ignite any firedamp present in the mine tunnels. Davy presented a paper describing the lamp in November 1815, and it was trialled in January 1816. However, a few weeks prior to Davy's presentation, an engineer called George Stephenson had independently designed and demonstrated a lamp based on the same scientific principles. After much discussion and argument, he was eventually recognised as deserving equal credit for the discovery, but the time needed for this recognition to be given meant that the miners' safety lamp had already been called the 'Davy lamp', and it is still called that today.
- E** But in fact, the real inventor of the safety lamp was a man called Dr William Reid Clanny, who in 1813 had been awarded a silver medal by the Royal Society of Arts, Manufacturers and Commerce for his own version of a safety lamp. Clanny's first lamp did not fulfil the needs of the ordinary working miner as it was rather heavy and cumbersome. But rather than seeking to glory in his achievement, he recognised its deficiencies and continued to work to improve it, as well as sharing his knowledge with others. George Stephenson acknowledged a debt to Clanny's research, and Humphrey Davy visited him in 1815 shortly before completing the design for his own safety lamp but to this day Dr Clanny remains a forgotten hero.

Questions 33–36

Complete the summary below.

Choose **ONE WORD ONLY** from the text for each answer.

Write your answers in boxes 33–36 on your answer sheet.

The problem of providing artificial lighting in coal mines

Coal mines in Europe only really developed from the 13th century. As they became deeper, the methods used for lighting them created a serious risk of

33 due to the presence of firedamp. One solution was to improve ventilation by separating the **34** into two parts.

However, better lighting was also needed. One suggestion was to use a chemical found in the skins of fish, but this was found to be unsafe. Another possibility was a device which created **35** , as it was believed these would not ignite the gas. However, this required additional **36** as well as maintenance and replacement, and it was also unsafe.

Test 1

Questions 37–40

Choose the correct letter, **A**, **B**, **C** or **D**.

Write the correct letter in boxes 37–40 on your answer sheet.

- 37** What does the writer say about mine owners in 1810?
- A** Most of them disregarded safety issues.
 - B** They were criticised for conditions in the mines.
 - C** Most of them used unfair pressure to keep mines open.
 - D** They were unaware of how dangerous the mines were.
- 38** According to the writer, what was the significance of the explosion at Felling Colliery in 1812?
- A** It led to increased legal protection for miners.
 - B** It led to a change in public attitudes to mining safety.
 - C** It demonstrated the lack of concern of certain groups towards the miners.
 - D** It started a movement to give miners proper training in safety procedures.
- 39** The lamp presented by Davy was safer than previous methods of lighting because its flame
- A** could not remain alight for a long time.
 - B** did not get large enough to ignite the firedamp.
 - C** did not have any contact with the air.
 - D** could not pass beyond the mesh screen.
- 40** What does the writer say about Davy and Stephenson?
- A** Davy refused to accept Stephenson's work as it had not been fully trialled.
 - B** Davy insisted on the safety lamp being named after him rather than Stephenson.
 - C** Stephenson claimed Davy's work was based on false principles.
 - D** Stephenson produced a working example of a safety lamp before Davy.

WRITING

WRITING TASK 1

You should spend about 20 minutes on this task.

Your English-speaking friend who lives in your town has asked for your advice about learning a new sport.

Write an email to your friend. In your email

- *recommend a new sport that would be suitable for your friend to learn*
- *explain how your friend could learn this sport*
- *suggest that you both learn this sport together*

Write at least 150 words.

You do **NOT** need to write any addresses.

Begin your letter as follows:

Dear

WRITING TASK 2

You should spend about 40 minutes on this task.

Write about the following topic:

In the future, people may no longer be able to pay for things in shops using cash. All payments may have to be made by card or using phones.

Do you think this will happen one day?

Why do you think some people might not be happy to give up using cash?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

SPEAKING

PART 1

The examiner asks you about yourself, your home, work or studies and other familiar topics.

EXAMPLE

History

- What did you study in history lessons when you were at school?
- Did you enjoy studying history at school? [Why/Why not?]
- How often do you watch TV programmes about history now? [Why/Why not?]
- What period in history would you like to learn more about? [Why?]

PART 2

Describe the neighbourhood you lived in when you were a child.

You should say:

where in your town/city the neighbourhood was

what kind of people lived there

what it was like to live in this neighbourhood

and explain whether you would like to live in this neighbourhood in the future.

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Neighbours

Example questions:

What sort of things can neighbours do to help each other?

How well do people generally know their neighbours in your country?

How important do you think it is to have good neighbours?

Facilities in cities

Example questions:

Which facilities are most important to people living in cities?

How does shopping in small local shops differ from shopping in large city centre shops?

Do you think that children should always go to the school nearest to where they live?