

Test 3

LISTENING

PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Advice on surfing holidays

Jack's advice

- Recommends surfing for 1 holidays in the summer
- Need to be quite 2

Irish surfing locations

- County Clare
 - Lahinch has some good quality 3 and surf schools
 - There are famous cliffs nearby
- County Mayo
 - Good surf school at 4 beach
 - Surf camp lasts for one 5
 - Can also explore the local 6 by kayak

Weather

- Best month to go: 7
- Average temperature in summer: approx. 8 degrees

Costs

- Equipment
 - Wetsuit and surfboard: 9 euros per day
 - Also advisable to hire 10 for warmth

PART 2 Questions 11–20

Questions 11 and 12

Choose **TWO** letters, **A–E**.

Which **TWO** facts are given about the school's extended hours childcare service?

- A** It started recently.
- B** More children attend after school than before school.
- C** An average of 50 children attend in the mornings.
- D** A child cannot attend both the before and after school sessions.
- E** The maximum number of children who can attend is 70.

Questions 13–15

Choose the correct letter, **A, B** or **C**.

13 How much does childcare cost for a complete afternoon session per child?

- A** £3.50
- B** £5.70
- C** £7.20

14 What does the manager say about food?

- A** Children with allergies should bring their own food.
- B** Children may bring healthy snacks with them.
- C** Children are given a proper meal at 5 p.m.

15 What is different about arrangements in the school holidays?

- A** Children from other schools can attend.
- B** Older children can attend.
- C** A greater number of children can attend.

Questions 16–20

What information is given about each of the following activities on offer?

Choose **FIVE** answers from the box and write the correct letter, **A–G**, next to Questions 16–20.

Information

- A** has limited availability
- B** is no longer available
- C** is for over 8s only
- D** requires help from parents
- E** involves an additional fee
- F** is a new activity
- G** was requested by children

Activities

- 16** Spanish
- 17** Music
- 18** Painting
- 19** Yoga
- 20** Cooking

PART 3 Questions 21–30

Questions 21–24

Choose the correct letter, A, B or C.

Holly's Work Placement Tutorial

21 Holly has chosen the Orion Stadium placement because

- A** it involves children.
- B** it is outdoors.
- C** it sounds like fun.

22 Which aspect of safety does Dr Green emphasise most?

- A** ensuring children stay in the stadium
- B** checking the equipment children will use
- C** removing obstacles in changing rooms

23 What does Dr Green say about the spectators?

- A** They can be hard to manage.
- B** They make useful volunteers.
- C** They shouldn't take photographs.

24 What has affected the schedule in the past?

- A** bad weather
- B** an injury
- C** extra time

Questions 25–30

What do Holly and her tutor agree is an important aspect of each of the following events management skills?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 25–30.

Important aspects

- A** being flexible
- B** focusing on details
- C** having a smart appearance
- D** hiding your emotions
- E** relying on experts
- F** trusting your own views
- G** doing one thing at a time
- H** thinking of the future

Events management skills

- 25** Communication
- 26** Organisation
- 27** Time management
- 28** Creativity
- 29** Leadership
- 30** Networking

PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Bird Migration Theory

Most birds are believed to migrate seasonally.

Hibernation theory

- It was believed that birds hibernated underwater or buried themselves in **31**
- This theory was later disproved by experiments on caged birds.

Transmutation theory

- Aristotle believed birds changed from one species into another in summer and winter.
 - In autumn he observed that redstarts experience the loss of **32** and thought they then turned into robins.
 - Aristotle's assumptions were logical because the two species of birds had a similar **33**

17th century

- Charles Morton popularised the idea that birds fly to the **34** in winter.

Scientific developments

- In 1822, a stork was killed in Germany which had an African spear in its **35**
 - previously there had been no **36** that storks migrate to Africa
- Little was known about the **37** and journeys of migrating birds until the practice of ringing was established.
 - It was thought large birds carried small birds on some journeys because they were considered incapable of travelling across huge **38**
 - Ringing depended on what is called the **39** '.....' of dead birds.
- In 1931, the first **40** to show the migration of European birds was printed.

READING

SECTION 1 *Questions 1–14*

Read the text below and answer Questions 1–6.

Local countryside walks

The following walks have coloured marker posts to guide you

A Grove Mill

Take either the yellow path or the blue path – both eventually come out at the Old Water Mill and are at about the same level of difficulty. There is a shallow stream which runs alongside the yellow path. Dogs enjoy a swim here if it's hot, and there are trees to help keep you cool while you wait.

B Blackhill Trail

Follow the marker posts carefully as you make your way through some dense forest. If you take a wrong turn, as walkers often do, your walk could end up being a lot longer than you expected. The sun may be shining, but there is plenty of damp undergrowth, so wear a tough pair of hiking boots if you don't want your feet to get wet. It isn't advisable to take small dogs on this trail.

C Fern Way

The route is winding but fairly flat and doesn't require any special footwear or equipment. It is accessed by a gate with a strong bolt to keep sheep and cows in the field. The path is lined on both sides by firs and some majestic redwoods that date back to the nineteenth century. There are benches along the way, where you can rest and admire the beauty of the area.

D Bay Red Valley

Be prepared to go up and down a bit on this route. The first section is uphill, then the path flattens out – but not for long, so you need to be fairly fit. The exercise is worth it, though, as there are some spectacular views across the valley. There is a viewing platform, from which you may be lucky enough to see one of the herds of deer that roam the area.

E Brownwater Trail

A circular path will take you past tree and plant species from around the world that are cared for by a dedicated team of volunteers. If you bring your dog, keep it on a lead as the smaller shrubs can be easily destroyed. The path itself is open and unprotected, so be sure to wear a hat or you could get sunburnt.

Questions 1–6

Look at the five descriptions of walks, **A–E**, on page 62.

For which walk are the following statements true?

Write the correct letter, **A–E**, in boxes 1–6 on your answer sheet.

NB You may use any letter more than once.

- 1 There is very little shade.
- 2 There are some steep sections.
- 3 There is a choice of route on this walk.
- 4 There is a special site for watching wildlife.
- 5 Dogs must not be allowed to run freely.
- 6 You can sit down in several places.

Read the text below and answer Questions 7–14.

Poppi Properties

Review by Sally Hanugoldi

I have had a terrible experience with Poppi Properties and as an ex-tenant, I advise you to go elsewhere if you want to rent or buy a property – as I have now done. When I initially viewed my Poppi Properties flat, I was accompanied by Lillie Eggerton, one of the two staff who run the company. The flat was located close to the office where I have been working for the past year, so I went there before the working day had begun. I knew immediately that it was the right property for me because of the convenient location, and a few days later I paid the deposit and the first two months' rent. The flat was on the 12th floor, which I admit was a surprise to me as I thought it was lower when I first read about it, but Lillie was very encouraging, and I felt confident that I was making the right choice. At this point, she was professional and kind, but once I had moved into the property, I discovered that she was far less approachable than she had been during the viewing period and whenever I tried to contact her, she was unavailable.

At the start of my tenancy, a number of issues were unsatisfactory in the property. For example, as a new tenant, you have a right to expect your flat to be clean. In fact, carpets should be professionally cleaned, but mine had not even been hoovered. I had hoped that this problem would be addressed quickly, but nothing happened and so I did the job myself. Similarly, the oven worked when I switched it on, but it was black inside and smelt horrible. The company did nothing, so in the end I just avoided using the oven while I lived there. Several times, I asked to speak to the landlord directly but was told this was not possible. No one should have to put up with these problems, particularly when Poppi Properties charge such high rents!

Questions 7–14

Do the following statements agree with the information given in the text on page 64?

In boxes 7–14 on your answer sheet, write

TRUE if the statement agrees with the information
FALSE if the statement contradicts the information
NOT GIVEN if there is no information on this

- 7 Sally Hanugoldi is still renting a property with Poppi Properties.
- 8 Sally Hanugoldi was the first person to view the flat.
- 9 Sally made a quick decision to rent the property.
- 10 The flat was on a lower level than Sally had expected.
- 11 Lillie's behaviour towards Sally changed over time.
- 12 The flat that Sally rented from Poppi Properties was unfurnished.
- 13 Sally employed someone to clean her carpets.
- 14 The landlord raised Sally's rent while she was living in the flat.

SECTION 2 Questions 15–27

Read the text below and answer Questions 15–21.

Procedure for making a complaint at work

If you have a problem or complaint at work, you might want to take this up with your employer. This is called ‘raising a grievance’.

Often the best way to sort out a problem is to request an informal meeting with your immediate manager to explain your concerns. You may find it is possible to sort the problem out in this way without having to take any further action. However, if you do not feel your problem has been solved, you may decide to raise a formal grievance. In this case you should first try to find out your company’s grievance procedure. You should be able to find details of this in your Company Handbook, HR or Personnel manual, or on your company’s HR intranet site.

The next step will probably be to write to your employer. Explain your problem, and if you can think of a possible solution for resolving it, give details of this. When you have written your letter, check that you have written the date, and retain a copy so that you have a record of what you wrote. Your employer should arrange an initial meeting at a reasonable time and place to discuss your grievance. You are entitled to ask either a colleague from work or a trade union representative to go to the meeting with you. After the meeting, your employer should write to you, telling you what they have decided to do about your grievance.

If you don’t agree with your employer’s decision, you have the right to appeal against it. This must be done in writing. A further meeting should then be called, which should be led by a more senior manager if possible. If you are still not satisfied with the decision made at this meeting, you may consider whether one way to solve the problem might be through mediation. This may be done inside the company or by an external agent. Alternatively, you can make an employment tribunal claim. You must do this no more than three months after the time when the event you are complaining about happened. If your application is received after this time limit, the tribunal will not usually accept it.

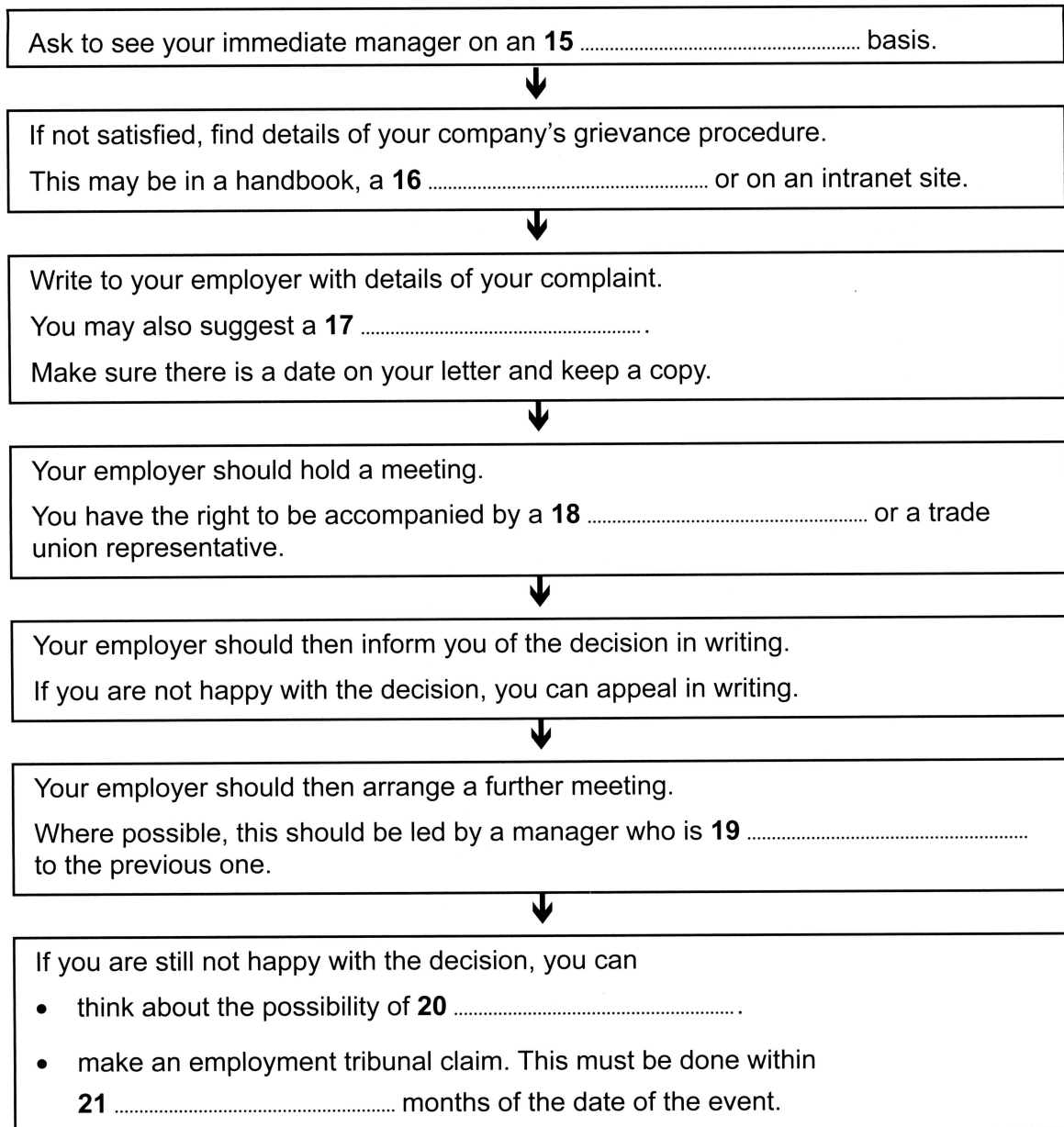
Questions 15–21

Complete the flowchart below.

Choose **ONE WORD AND/OR A NUMBER** from the text for each answer.

Write your answers in boxes 15–21 on your answer sheet.

Raising a grievance at work



Read the text below and answer Questions 22–27.

Driving a taxi or private hire vehicle

Taxis are an important part of any town or city's transport system. Taxis have a licence plate and roof sign that states they are a taxi. As a taxi driver you might be booked in advance, wait on a taxi rank or pick up passengers while on the move. You could combine normal 'pick-up' jobs with prearranged contracts such as regular trips for schoolchildren or those unable to drive. You might also make longer-distance trips such as taking people to airports. The other type of passenger transport is a private hire vehicle. As a private hire driver, you can only collect passengers who have pre-booked through your operator. You cannot be flagged down in the street.

When working in a taxi or private hire vehicle, you would:

- take job details over the radio from the operator at the office or by an in-car computer
- help to load and unload passengers' luggage
- assist passengers with any physical conditions that make it difficult for them to get in and out of the vehicle
- take payments
- keep the vehicle clean and roadworthy
- keep accounts and records, if self-employed.

Working conditions and skills

You would spend most of your time on the road, sometimes in heavy traffic, and you would be constantly on the move. The job allows you to choose your hours, but you will find more work in the evenings. You would work between 40 and 60 hours a week if full time. In the UK, 17% of taxi drivers are employed full time, 17% are employed part time and 66% are self-employed. As well as being a skilled driver, you need to be good at communicating with people and helping customers. You must be tactful when dealing with problems and have good time management and numeracy skills.

Requirements

You will need a special licence from your local authority to be a taxi driver or private car hire driver. For this, you usually need to be over 21 years old, to have a clean current driving licence and to have been driving for at least 12 months. You may also need to pass a test of knowledge about the local geography. If you are using your own vehicle, it will also need a special licence.

Many employers value additional driver training which could include the Advanced Driving Test offered by the Institute of Advanced Motorists. Evidence of basic mechanical skills, such as RQF level 4, would also be welcome.

Questions 22–27

Complete the sentences below.

Choose **ONE WORD ONLY** from the text for each answer.

Write your answers in boxes 22–27 on your answer sheet.

- 22 Private hire drivers only take passengers by arrangement with an
- 23 A driver's job may involve helping those with problems.
- 24 Working hours for drivers may vary, but the greatest demand is in the
- 25 The majority of drivers are
- 26 A driver needs to be familiar with the of the area.
- 27 It may be useful if a driver has evidence of some ability.

SECTION 3 Questions 28–40

Read the text on pages 71 and 72 and answer Questions 28–40.

Questions 28–33

The text on pages 71 and 72 has six paragraphs, **A–F**.

Choose the correct heading for each paragraph from the list of headings below.

*Write the correct number, **i–vii**, in boxes 28–33 on your answer sheet.*

List of Headings

- i** The extra time is worth it
- ii** The preferred rhubarb for consumers
- iii** Yorkshire's declining air quality
- iv** Observing the selection process
- v** Suggesting a possible beginning
- vi** A long-standing family business
- vii** The best region for forced rhubarb

- 28** Paragraph **A**
- 29** Paragraph **B**
- 30** Paragraph **C**
- 31** Paragraph **D**
- 32** Paragraph **E**
- 33** Paragraph **F**

Forced rhubarb

Rhubarb has large fan-shaped leaves and long, green edible stalks, which are commonly cooked with sugar to make pies and other desserts. One type of rhubarb is grown in the dark to produce longer, rosier stalks and this is called 'forced rhubarb'

- A** In the north of England, a cold winter is good news for some, and not just snowmen and woolly hat makers. According to Yorkshire farmer David Westwood, this year's forced rhubarb is the best for years. Westwood, a softly spoken Yorkshireman, should know. He's been growing and selling rhubarb for 62 years, since he started picking on the farm aged 11. His son Jonathan works on the farm too, making him the sixth generation of the Westwoods to grow the pink stems or 'petioles' as they are otherwise known.
- B** We meet at his farm, a few miles from the city of Wakefield, which with the cities of Bradford and Leeds form the three points of the Rhubarb Triangle, the heart of the British rhubarb industry. 'It doesn't grow as well anywhere else,' insists Westwood. He has a number of theories as to why this is. The loam soil on a clay base is perfect for the roots or 'crowns' which rhubarb grows from. In Victorian times – the mid-to-late 1800s – when rhubarb's popularity was at its peak, the local coal mines provided cheap fuel for heating the sheds, a crucial part of the forcing process, which involves depriving the plants of light as they develop. At the same time, the effluence from the industry enriched the soil for farmers. On top of that, according to Westwood, the high levels of pollution in the air would have been ideal for the rhubarb, as 'rhubarb loves soot'.
- C** Westwood's farm produces both the greenish outdoor rhubarb, the kind that grows well in gardens all over the country, and the startlingly pink forced rhubarb. It's this that is the 'cream of the crop', the upper class of the rhubarb family. Forced rhubarb is the one that's most likely to convert rhubarb-haters who've been traumatised by harshly flavoured school pies made from green overgrown outdoor stems. The slender magenta spears, with a sherbet-tangy flavour and delicate texture, are a far cry from that coarse, bitter stuff. It's also a rare local fruit (although technically a vegetable) at a time when imports dominate, and a welcome splash of colour in the drab winter months. No wonder chefs and food writers have fallen in love with forced rhubarb all over again. It's enjoying a remarkable renaissance, for only 20 years ago it was in such decline that Westwood, one of the last 12 growers left from a peak of 200, was considering abandoning it.

- D** There are certainly simpler ways to grow food. First the plant roots, or crowns, are grown outside for more than two years. Then, at the start of their third winter, they are left in the ground until it is cold enough to break the crowns' dormancy. This is one of the factors that gives British rhubarb the edge over imports from the Netherlands, which arrive in the country a scene-stealing couple of weeks before the Yorkshire crop. To bring them to market that early, the Dutch crowns are fed with gibberellic acid, to replace the hormones naturally generated by a period of cold weather. Westwood is relaxed on the subject of the imported rhubarb, remarking only: 'It's good-looking all right, but the flavour's nowhere near.' Back in Yorkshire, sometime around the middle of November, the crowns are dug up, transferred to sheds with earthen floors, and watered in. The light is blocked out completely and the heating is turned on. In the warm and dark, the shoots appear so quickly that the buds can be heard gently popping. Within three weeks or so, the first round of picking, or 'pulling' as it's known, can begin.
- E** In Westwood's 1920s rhubarb sheds, it is pitch black. I slip and slide on the narrow troughs that serve as paths between the beds of rhubarb crowns. It's a relief when a team of 'pullers' arrive, all local men, some of whom have been working for Westwood for 40 years. Each carries a sturdy candle, and their pale, flickering light reveals a sea of yellow leaves stretching 40 metres to the far wall. The men walk the beds plucking the satiny stems expertly, choosing only the ones that have reached the length of an arm. Then, cradling the fuchsia pink bundles in their arms, they move on to the next patch. It's an extraordinary sight in this age of mechanised, computerised agriculture. 'The pulling's done much the same way as it always has been,' Westwood says. 'Electric light spoils the colour.' A labour-intensive process, it goes some way to explain the admittedly eye-watering price of the best forced rhubarb – that and the heating, now from oil or propane rather than coal.
- F** So how was this arcane cold-dark-heat process, in use since Victorian times, discovered? Westwood's story is appealingly earthy. A gardener threw an old crown onto the horse stable muck pile. The manure was hot, and the plant was soon covered. The stable boy must have been puzzled by the startling pink spears that came pushing through the dirt a week or two later, but happily he had the good sense to gather them. Where there's muck there's money – and good eating indeed.

Questions 34–36

Choose the correct letter, **A**, **B**, **C** or **D**.

Write the correct letter in boxes 34–36 on your answer sheet.

- 34** What aspect of forced rhubarb does the writer praise in Paragraph C?
- A** its suitability for pies
 - B** the smoothness of its stems
 - C** its superiority over other types of rhubarb
 - D** the number of places it can be successfully grown
- 35** Why does the writer think forced rhubarb has become more popular among cooking experts?
- A** It is cheap and easy to grow.
 - B** It is attractive and pleasant to eat.
 - C** Local farmers are producing more of it.
 - D** Imported varieties are in limited supply.
- 36** In the final paragraph, the writer suggests that forced rhubarb was first produced
- A** by accident.
 - B** as animal feed.
 - C** through trial and error.
 - D** while growing something else.

Questions 37–40

Complete the summary below.

Choose **ONE WORD ONLY** from the text for each answer.

Write your answers in boxes 37–40 on your answer sheet.

Growing forced rhubarb

During November, rhubarb crowns are removed from the soil and replanted in dark sheds that have plenty of heating. These conditions encourage such fast growth that the buds make a **37** sound as the pink stalks appear.

The growing period lasts around three weeks. After that, the rhubarb can be picked by a group of people known as **38** They use a **39** to inspect the stems and to make sure they are as long as a human **40**, before handling them with expert skill.

WRITING

WRITING TASK 1

You should spend about 20 minutes on this task.

You recently booked a part-time course at a college. You now need to cancel your booking.

Write a letter to the college administrator. In your letter

- *say which part-time course you booked*
- *explain why you need to cancel your booking*
- *ask about booking a different course*

Write at least 150 words.

You do **NOT** need to write any addresses.

Begin your letter as follows:

Dear Sir or Madam,

WRITING TASK 2

You should spend about 40 minutes on this task.

Write about the following topic:

It is better to buy just a few expensive clothes, rather than lots of cheaper clothes.

Do you agree or disagree?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

SPEAKING

PART 1

The examiner asks you about yourself, your home, work or studies and other familiar topics.

EXAMPLE

Drinks

- What do you like to drink with your dinner? [Why?]
- Do you drink a lot of water every day? [Why/Why not?]
- Do you prefer drinking tea or coffee? [Why?]
- If people visit you in your home, what do you usually offer them to drink? [Why/Why not?]

PART 2

Describe a monument (e.g., a statue or sculpture) that you like.

You should say:

**what this monument is
where this monument is
what it looks like**

and explain why you like this monument.

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3

Discussion topics:

Public monuments

Example questions:

What kinds of monuments do tourists in your country enjoy visiting?

Why do you think there are often statues of famous people in public places?

Do you agree that old monuments and buildings should always be preserved?

Architecture

Example questions:

Why is architecture such a popular university subject?

In what ways has the design of homes changed in recent years?

To what extent does the design of buildings affect people's moods?